

Classroom Opportunity Ideas

Passive Activities

Plug and play opportunities that don't necessarily require class time.

Voter Care Package

Students have the opportunity to request a Voter Care Package that helps them navigate voter registration and participation after completing a form to personalize their experience.

Faculty's responsibility: sharing provided template language and link with your students through your preferred means (e.g. email, Canvas, etc.)

Communicating Key Information

Students will directly receive all of the information they need to know about voting in the upcoming election straight from the professor.

Faculty's responsibility: sharing provided template language with your students through your preferred means (e.g. email, Canvas, etc.).

Democratic Engagement Canvas Module

Students will have access to a comprehensive and accessible collection of essential voter and democratic engagement resources readily available through your Canvas course.

Faculty's responsibility: use the Canvas Commons link provided and add the module to the Canvas course.

How to be a Voter Video

Students will watch a video that comprehensively walks them through what they need to know about participating in the upcoming election.

Faculty's responsibility: including or embedding the video into your learning management system and sharing it with your students during class time or as an assignment.

Active Activities

Opportunities that require class time or a higher level of engagement by the faculty.

Class Announcements

Make a class announcement about upcoming deadlines or democratic opportunities on campus in the beginning of class each week.

Faculty's responsibility: verbally relay provided updates about upcoming dates and deadlines related to the election and promote other democratic opportunities.

Classroom Presentation (visit optional)

Students receive a short live explanation of the voting and democratic engagement process and have the opportunity to ask questions and receive advice during a class call.

Faculty's responsibility: set aside 5 minutes of class time and coordinate with someone from <campus voting organization> to visit your classroom OR give the presentation yourself.

Classroom Visit with Breakout Sessions

Students receive a short live explanation of the voting and democratic engagement process and have the opportunity to ask questions and receive advice from someone from a member of <campus voting organization> during a class call.

Faculty's responsibility: set aside 5 minutes of class time and coordinate with someone from <campus voting organization> to visit your classroom.

Including Democratic Engagement in your Syllabus

Students will learn about how democratic engagement relates to the content of your class and take part in an assignment to dive deeper.

Faculty's responsibility: Create or choose an assignment related to democratic engagement to include in your syllabus. Include provided language and links on the syllabus.

These are example opportunities that you can add to your own [Faculty Champions Opportunity Menu](#). While most of these are just ideas to provide inspiration for your own programming, some resources will be housed on the [Ask Every Student website](#) as they are developed.